



Supplemental Educational Services

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What are Supplemental Educational Services (SES)?

- Supplemental Educational Services are additional academic instruction designed to increase the academic achievement of students in schools in the second year of improvement, corrective action or restructuring.
- SES is an addition to instruction provided during the school day and may include tutoring, remediation and other supplemental academic enrichment services.

[Section 1116(e)(12)(c); §C.F.R. 200.45(a)]



What is the goal of SES?

- The goal of SES is to increase eligible students' academic achievement in reading/language arts, mathematics and science, as well as English language proficiency.



Who is eligible to receive SES?

- Eligible students are all students from low-income families who attend Title 1 schools in School Improvement Year 2 or beyond
- Eligibility is not dependent on whether the student is a member of a subgroup that caused the school to not make AYP, or is in a grade that does not take the statewide assessments..

Section 1111 of the ESEA



What are the SEA's responsibilities?

- Approve SES providers
- Maintain a list of approved providers
- Display certain information on it's Web site
- Monitor LEAs for implementation of SES
- Monitor the quality and effectiveness of providers



How does an SEA approve SES providers?

- In conducting the approval process, the SEA must ensure that each provider it approves:
 - Has demonstrated record of effectiveness in increasing the academic achievement of students in subjects relevant to meeting the State’s academic content and student academic achievement standards

[Section 1116(e)(12)(B)(i); 34 C.F.R. §200.47(b)(1)(i)]

- Is capable of providing instructional services that are:
 - High quality, research-based and designed to increase student academic achievement

[Section 1116(e)(12)(C); 34 C.F.R. §200.47(b)(2)(ii)(C)]



- **Consistent with the instructional program of the LEA**

[Section 1116(e)(5)(B), (12)(B)(ii); 34 C.F.R. §200.47 (b)(1)(ii), (b)(2)(ii)(A)]

- **Aligned with State academic content and student academic achievement standards**

[Section 1116(e)(5)(B); 34 C.F.R. §200.47(b)(2)(ii)(B)]

- **Secular, neutral, and nonideological**

[Section 1116(e)(5)(D); 34 C.F.R. §200.47(b)(2)(ii)(D)]



– Is financially sound

[Section 1116(e)(12)(B)(iii); 34 C.F.R. §200.47(b)(1)(iii)]

– Will provide SES consistent with applicable Federal, State, and local health, safety, and civil rights laws

[Section 1116(e)(15)(C); 34 C.F.R. §200.47(b)(2)(iii)]

– Who may apply to be an SES provider?

- Any private or public entity that meets the State's criteria for approval
 - Public schools
 - Private schools
 - LEAs
 - Educational service agencies
 - Institutions of higher education
 - Faith-based organizations
 - Community based organizations
 - Business groups
 - Individuals



What are the LEA responsibilities?

- **Notify parents about the availability of services**
[Section 1116(e)(2)(A); 34 C.F.R. §200.46(a)(1)]
- **Help parents choose a provider, if requested**
[Section 1116(e)(2)(B); 34 C.F.R. §200.46(a)(2)]
- **Apply fair and equitable procedures for serving students if not all students can be served**
[Section 1116(e)(2)(C); 34 C.F.R. §200.46(a)(3)]
- **Ensure that eligible students with disabilities and LEP students receive appropriate services**
[Section 1116(e)(2)(A); 34 C.F.R. §200.46(a)(4)]



- Enter into an agreement with a provider

[34 C.F.R. §200.46(a)(1)]

- Assist the SEA in identifying potential providers within the LEA

[Section 1116(e)(3); 34 C.F.R. §200.46(b)]

- Protect the privacy of students

[Section 1116(e)(2)(D); 34 C.F.R. §200.46(a)(6)]



What information must an LEA include in its notice to parents?

- Explain how parents can obtain SES for their child

[Section 1116(e)(2)(A)(i); 34 C.F.R. §200.37 (b)(5)(i)]

- Identify each approved SES provider within the LEA

[Section 1116(e)(2)(A)(ii); 34 C.F.R. §200.37 (b)(5)(ii)(A)]

- Describe briefly the services, qualifications and evidence of effectiveness for each provider---this information is on the ADE website

[Section 1116(e)(2)(A)(iii); 34 C.F.R. §200.37 (b)(5)(ii)(B)]



- Indicate providers that are able to serve students with disabilities or LEP students

[Section 1116(e)(2)(A)(i); 34 C.F.R. §200.37 (b)(5)(ii)(B)]

- Include an explanation of the benefits of receiving SES

[Section 1116(e)(2)(A)(i); 34 C.F.R. §200.37 (b)(5)(ii)(C)]

What must an LEA include in its agreement with a provider?

- Specific achievement goals for the student, developed in consultation with the student's parents and the provider *[Section 1116(e)(3)(A); 34 C.F.R. §200.46(b)(2)(i)(A)];*
- A description of how the student's progress will be measured and how the student's parents and teachers will be regularly informed of that progress *[Section 1116(e)(3)(A), (B); 34 C.F.R. §200.46(b)(2)(i)(B), (ii)];*
- A timetable for improving the student's achievement *[Section 1116(e)(3)(A); 34 C.F.R. §200.46(b)(2)(i)(C)];*
- A provision for terminating the agreement if the provider fails to meet the student's specific achievement goals and timetables *[Section 1116(e)(3)(C); 34 C.F.R. §200.46(b)(2)(iii)];*



- Provisions governing payment for the services, which may include provisions addressing missed sessions [*Section 1116(e)(3)(D); 34 C.F.R. §200.46(b)(2)(iv)*];
- A provision prohibiting the provider from disclosing to the public the identity of any student eligible for or receiving SES without the written permission of the student's parents [*Section 1116(e)(3)(E); 34 C.F.R. §200.46(b)(2)(v)*]; and
- An assurance that SES will be provided consistent with applicable health, safety, and civil rights laws [*Section 1116(e)(5)(C)*]. (See C-19, C-31, C-32.)

- In the case of a student with a disability, the achievement goals, measurement and reporting of progress, and timetable described in items 1 through 3 above must be consistent with the student's IEP under Section 614(d) of the IDEA *[Section 1116(e)(3)(A); 34 C.F.R. §200.46(b)(3)]*. In the case of a student covered by Section 504, the achievement goals, measurement, and reporting must be consistent with the student's individualized services under Section 504 *[34 C.F.R. §200.46(b)(3)]*. SES must be in addition to, and not a substitute for, the instruction and services required under the IDEA and Section 504, and should not be written into a student's IEP or Section 504 plan

Information that an LEA must include on it's Web site

- Beginning with data from the 2007-2008 school year, and for each subsequent school year, the number of students who were eligible for and the number of students who participated in SES [34 C.F.R. §§200.39(c)(1)(ii); 200.42(b)(5); 200.43(b)(5); 200.43(c)(1)(iii)]; and
- For the current school year, a list of SES providers approved by the State to serve the LEA and the locations where services are provided [34 C.F.R. §§200.39(c)(1)(iii); 200.42(b)(5); 200.43(b)(5); 200.43(c)(1)(iii)].

- An LEA should display this information on its Web site in a place that is visible and easy for parents to locate. Note that an LEA must list on its Web site all SES providers approved by the State to serve the LEA. This includes SES providers approved by the State that are located within the LEA, as well as in its general geographic location, and providers accessible through distance learning technology *[34 C.F.R.*

§§200.37(b)(5)(ii)(A); 200.39(c)(1)(iii)].

EXAMPLE

Supplemental Educational Services

	2007-2008	2008-2009	2009-2010	2010-2011
# of eligible students				
# of eligible students participating				

- **LIST ALL SES PROVIDERS WORKING IN YOUR DISTRICT FOR THE CURRENT YEAR. (Copy/paste information from ADE's website)**

Cost of Services

Provider charges must not exceed a maximum of \$50 per pupil per hour of instruction, or \$100 per pupil per day of instruction or \$400 per pupil per instructional week, whichever amount is LESS!

SATURDAY ONLY programs of longer than three hours per Saturday may charge an amount up to \$150 per Saturday.

SUMMER ONLY programs meeting five days per week for two or more hours of instruction per day may charge up to \$500 per week.



Reallocation

- To spend less than the amount needed to meet its 20 percent obligation and to use the unexpended amount for other allowable activities in a given school year, an LEA must meet, at a minimum, all of the following criteria *[34 C.F.R. §200.48(d)(2)(i)]*:
 - Partner, to the extent practicable, with outside groups, such as faith-based organizations, other community-based organizations, and business groups, to help inform eligible students and their families of the opportunities to transfer or to receive SES. (See L-4 through L-6.)

- Ensure that eligible students and their parents have a genuine opportunity to sign up to transfer or to obtain SES, including by: (a) providing timely, accurate notice to parents (see L-7); (b) ensuring that sign-up forms for SES are distributed directly to all eligible students and their parents and are made widely available and accessible through broad means of dissemination, such as the Internet, other media, and communications through public agencies serving eligible students and their families (see G-7 and G-8); and (c) providing a minimum of two enrollment windows, at separate points in the school year, that are of sufficient length to enable parents of eligible students to make informed decisions about requesting SES and selecting a provider. (See L-8 through L-10.)
- Ensure that eligible SES providers are given access to school facilities, using a fair, open, and objective process, on the same basis and terms as are available to other groups that seek access to school facilities. (See L-11 through L-14.)

- In addition, an LEA that spends less than the amount needed to meet its 20 percent obligation and does not intend to spend the unexpended amount in the subsequent school year must maintain records that demonstrate it has met the criteria above [34 C.F.R. §200.48(d)(2)(ii)], and must notify the SEA that it has met the criteria and intends to spend the remainder of its 20 percent obligation on other allowable activities [34 C.F.R. §200.48(d)(2)(iii)]. The LEA must include in its notice to the SEA the amount of that remainder [34 C.F.R. §200.48(d)(2)(iii)]. An LEA does not need to obtain approval from its SEA to spend less than its 20 percent obligation.

District Survey

- The District Survey for SES will be on the web shortly.
- The Parent Survey will also be available on the web.

SES Handbook

- New Statement of Assurance
- Incentive Policy for Providers
- Providers Code of Ethics
- Timeline for SES

Helpful Web links

SES Data Collection System

<https://adesesdatacollection.arkansas.gov/Login.aspx?msg=code1>

SES Non-Regulatory Guidance

http://arkansased.org/programs/pdf/nclb/ses_nonreg_guidance_011409.pdf

SES Information on ADE's Website

<http://arkansased.org/programs/nclb/ses.html>

Commissioner's Memos

Requirements for Title 1 and Non-Title 1 Schools:
School Choice and/or SES

Memo Number: LS-08-053

Submission of Public School Choice and SES
Letters

Memo Number: LS-10-027

Reallocation of Title 1 Choice/Supplemental
Educational Services (SES) and Parent
Outreach

Memo Number: LS-10-030