

<p style="text-align: center;"><b>Student Needs: Begin Planning with the Hardest-to-Serve Students</b></p> <p style="text-align: center;"><b>Check List</b></p>	For Sure, For Sure	Pretty Much	Somewhat	A little	NADA
<b>Ownership</b>					
<ul style="list-style-type: none"> <li>▪ Does the general education faculty take ownership of the performance of students receiving special education services?</li> </ul>					
<ul style="list-style-type: none"> <li>▪ Is there a perceived separation between general education faculty and special education faculty in the building?</li> </ul>					
<ul style="list-style-type: none"> <li>▪ Do building administrators take responsibility for the performance of students receiving special education services?</li> </ul>					
<ul style="list-style-type: none"> <li>▪ Is the responsibility for the performance of students receiving special education services that of the special education administrators?</li> </ul>					
<ul style="list-style-type: none"> <li>▪ Is there a “my kids/your kids” attitude among staff?</li> </ul>					

**TO DO LIST  
(Over)**

1.

2.

3.

4.

5.