

<p style="text-align: center;">Student Needs: Begin Planning with the Hardest-to-Serve Students</p> <p style="text-align: center;">Check List</p>	For Sure, For Sure	Pretty Much	Somewhat	A little	NADA
Organization					
<ul style="list-style-type: none"> ▪ Is there a process for ensuring that best practices within your building become common practice? 					
<ul style="list-style-type: none"> ▪ Is there consistent and productive communication between your building and those buildings connected to you by feeder patterns? 					
<ul style="list-style-type: none"> ▪ Are your feeder school curriculums aligned? 					
<ul style="list-style-type: none"> ▪ Do you have a system for ensuring that data to uniform instruction is provided in a timely and consistent manner to teachers? 					
<ul style="list-style-type: none"> ▪ When constructing your school schedule, do you schedule your students who need additional or unique services and supports first? 					
<ul style="list-style-type: none"> ▪ Is your staff development program focused on your instructional and organizational priorities set by analyzing building data? 					
<ul style="list-style-type: none"> ▪ Is your staff development focus persistent over time? 					
<ul style="list-style-type: none"> ▪ Are your staff development resources aligned so there is sufficient building level and classroom level follow-up to ensure the “institutionalization” of the information and skills being targeted? 					
<ul style="list-style-type: none"> ▪ Is the effectiveness of your staff development effort measured by improvement in the critical areas of need identified through your data analysis? 					

**TO DO LIST
(OVER)**

1.

2.

3.

4.

5.