

<p style="text-align: center;">Student Needs: Begin Planning with the Hardest-to-Serve Students</p> <p style="text-align: center;">Check List</p>	For Sure, For Sure	Pretty Much	Somewhat	A little	NADA
Intervention Systems					
<ul style="list-style-type: none"> ▪ Does your building have an intervention system in place to help struggling learners so they meet academic and/or behavioral expectations? 					
<ul style="list-style-type: none"> ▪ Is your intervention system owned by general education? 					
<ul style="list-style-type: none"> ▪ Does your building have a defined screening system that allows teachers to identify what a student knows and does not know to make further decisions about core instruction, supplemental instruction and interventions? Is this screening system organized to recognize and respond to prevent failure? 					
<ul style="list-style-type: none"> ▪ Does your building have a definition of an intervention? 					
<ul style="list-style-type: none"> ▪ Is your intervention process viewed as a “pre-referral” process? 					
<ul style="list-style-type: none"> ▪ Does your building have established teams trained in a problem-solving approach to develop student-specific interventions? 					
<ul style="list-style-type: none"> ▪ Has your intervention team been trained to function efficiently as a team? 					
<ul style="list-style-type: none"> ▪ Does your system include screening for all students, diagnostic evaluation and progress monitoring? 					
<ul style="list-style-type: none"> ▪ Does your intervention system monitor school wide data as well as individual student data, and is the data used to drive instructional decision making? 					
<ul style="list-style-type: none"> ▪ Do you have policies, procedures and protocols for your intervention system to ensure consistency? 					
<ul style="list-style-type: none"> ▪ Is there a process in place to ensure that interventions are implemented with fidelity? 					
<ul style="list-style-type: none"> ▪ Do you collect data to monitor the effectiveness of your intervention system? 					
<ul style="list-style-type: none"> ▪ Does your staff development program support teachers in building their skills in the use of evidence based interventions? 					
<ul style="list-style-type: none"> ▪ Is your intervention system part of new administrators and new teacher orientation? 					

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