

# ESEA REAUTHORIZATION

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# Overarching Principles

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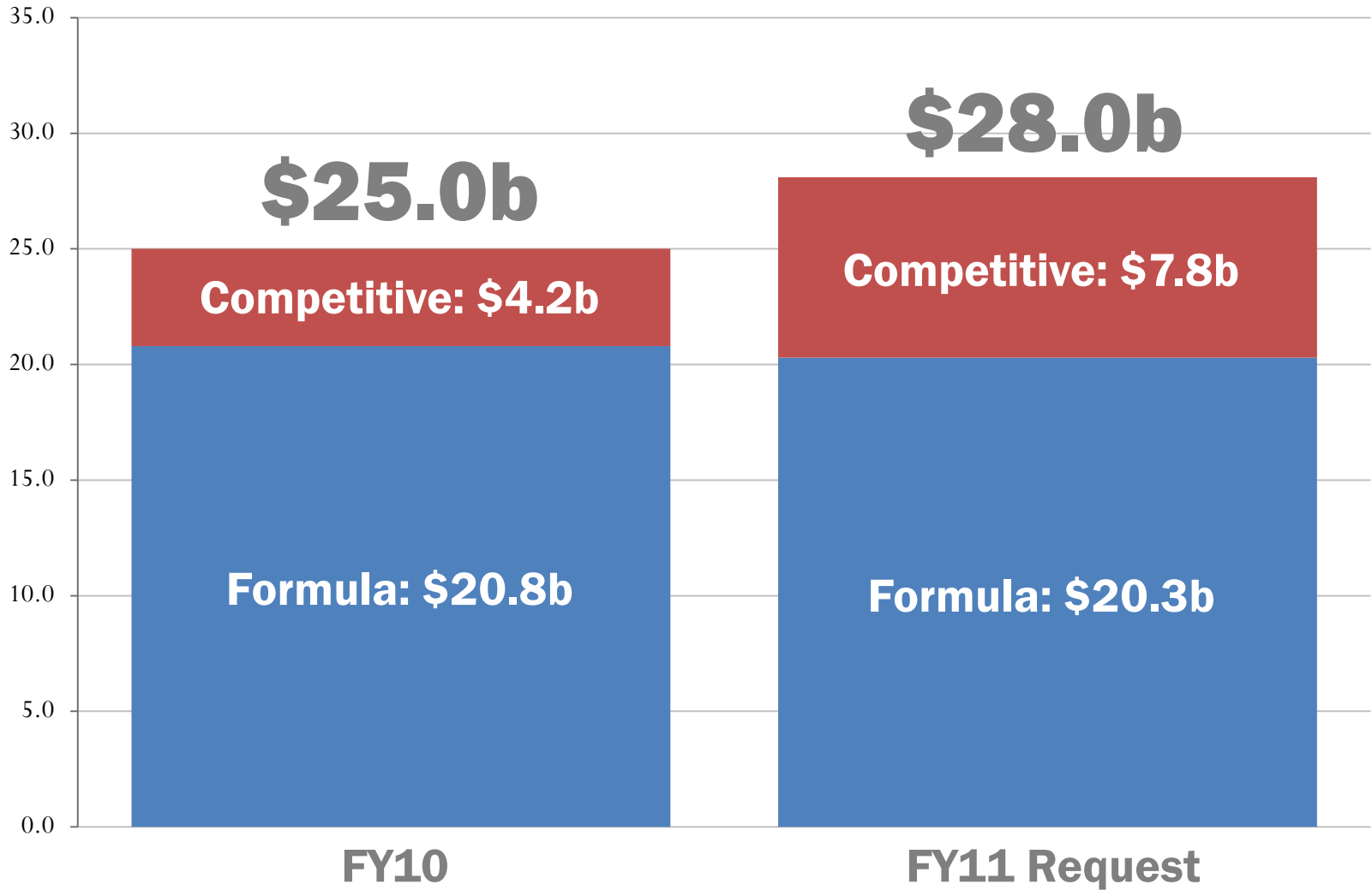
- **Raise the bar** for all students. **Close the gap.**
- **Tight on goals. Loose on means.**
- **Foster innovation** and **reward success.**
- Support students **graduating ready for college and a career.**
- Build on the **four assurances.**

# Fiscal Year 2011 Budget

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- Includes a **\$3 billion increase** for programs under ESEA, and an **additional \$1 billion** contingent on reauthorization – largest increase proposed in the 45-year history of the law.
- Lays out a vision for the **major themes** for ESEA reauthorization: **redefining the federal role** in education to focus less on compliance and more on **rewarding success** and **supporting innovation**.
- Focus on **maximizing impact** by flexibility in approach, emphasizing competitive funding, accountability for outcomes, and evidence of results.

# Proposed Increases for ESEA Funding



# Core Areas for ESEA Reauthorization



**Accelerating  
Achievement &  
Ensuring Equity**



**Excellent  
Instructional  
Teams**



**Educating  
Diverse  
Learners**



**Effective  
Teaching &  
Learning**



**Supporting  
Student  
Success**



**Fostering  
Innovation &  
Success**



# Accelerating Achievement – Principles

- Ensure all students are **college- and career-ready**.
- Develop **high-quality assessments** that better measure student learning.
- Focus on **closing achievement gaps**.
- Give **responsibility** for improvement to **schools, LEAs, and States**, with focus on results.
- Build school, district, and State **capacity for reform**.
- Recognize and reward **success**.
- Significant change in the lowest-performing schools.
- More state and local **flexibility**.
- Better, clearer information for **students and families**.



# Accelerating Achievement – Approach

## Rethinking the federal accountability system

- Use **growth** and **progress** to measure schools.
- Focus on **closing achievement gaps**.

### Differentiated relationships at State, district, and school levels

**Require significant  
intervention**

**Provide  
flexibility for  
results**

**Recognize  
& reward**



# Educating Diverse Learners

- **Maintain federal support for historically underserved groups.**

- **English Learners**

- Strengthen programs for English learners and support teachers of ELs, including through new competitive funds.

- **All programs**

- Transparency on outcomes.
- Greater flexibility.
- Other minor changes to address community concerns or implementation issues.

**English Learner Education**

**Migrant Education**

**Neglected & Delinquent**

**Indian Education**

**Homeless Education**

**Impact Aid**

**Alaska Native Education**

**Native Hawaiian Education**

**Rural Education**

- **Support students with disabilities in IDEA and across ESEA.**



# Excellent Instructional Teams - Principles

- Treat teachers like the **professionals** they are.
- Shift focus from **inputs** to **outcomes**.
- Strengthen teacher and leader **preparation**.
- Ensure **equitable distribution** of effective teachers and leaders.



# Excellent Instructional Teams - Structure

## Effective Teachers & Leaders (\$2.5b)

Improve the effectiveness and equitable distribution of teachers & leaders.

Preparation  
& support

Equitable  
distribution

Meaningful  
evaluations

Flexibility  
with results

## Teacher & Leader Innovation Fund (\$950m)

Support ambitious reforms  
in teacher & leader  
placement, compensation,  
recognition & advancement.

## Teacher & Leader Pathways (\$405m)

Develop & scale up  
programs that prepare  
teachers & leaders to be  
effective where needed most.



# Effective Teaching and Learning - Principles

- Support **high-quality instruction** in high-need districts and schools.
- Support implementation of **college- and career-ready standards**.
- Focus on a **complete** and **well-rounded education**.
- Improve low-income students' access to **accelerated** and **college-level coursework**.



# Effective Teaching and Learning - Structure

## Literacy (\$450m)

Improve literacy instruction in high-need districts and schools, aligned with standards that build to college- and career-readiness.

## STEM (\$300m)

Improve STEM instruction in high-need districts and schools, aligned with standards that build to college- and career-readiness.

## Well-Rounded (\$265m)

Improve low-income students' access to well-rounded education in subjects such as history, art, foreign languages, & financial literacy.

## College Pathways & Accelerated Learning (\$100m)

Improve access to accelerated coursework for students in high-need schools, including early college/dual enrollment, other acceleration & transition activities.



## Supporting Student Success - Principles

- Ensure students are **safe** and **healthy**.
- Ensure students have **regular access to adults** who care about their success.
- Provide **comprehensive supports** along the birth-through-college-and-career continuum.
- Offer **more time** and **supports** for students and teachers to focus on teaching and learning.
- **Engage** and **empower families**.



# Supporting Student Success - Structure

## Promise Neighborhoods (\$210m)

Create birth-through-college-and-career-continuum of:

- effective community services;
- strong family supports;
- comprehensive education reform.

## Successful, Safe, & Healthy Students (\$410m)

Implement climate measurement systems to target resources to:

- improve school safety and strengthen family & student engagement;
- improve students' physical & mental health.

## 21<sup>st</sup> Century Community Learning Centers (\$1.2b)

Strengthen community learning centers & support more learning time including:

- after-school programs;
- expanded learning time;
- full-service community schools.



## Fostering Innovation - Principles

- Encourage States and districts to **put in place conditions for innovation and reform.**
- Expand and sustain **promising and proven innovations.**
- Expand the range and quality of **educational choices** available to students.
- **Empower families** to make informed choices.



# Fostering Innovation - Structure

## Race to the Top (\$1.35b)

Encourage States & districts to take on comprehensive systemic reforms.

## Investing in Innovation (\$500m)

Spur and scale up promising and proven innovations.

## Supporting Effective Charters (\$400m)

Create and expand high-performing charter & other public autonomous schools.

## Promoting Public School Choice (\$90m)

Design and implement comprehensive systems of choice.

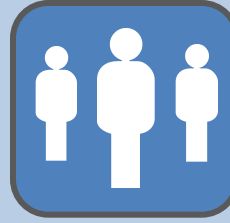
## Magnet Schools Assistance (\$110m)

Support magnets that raise diversity & achievement.

# Closing



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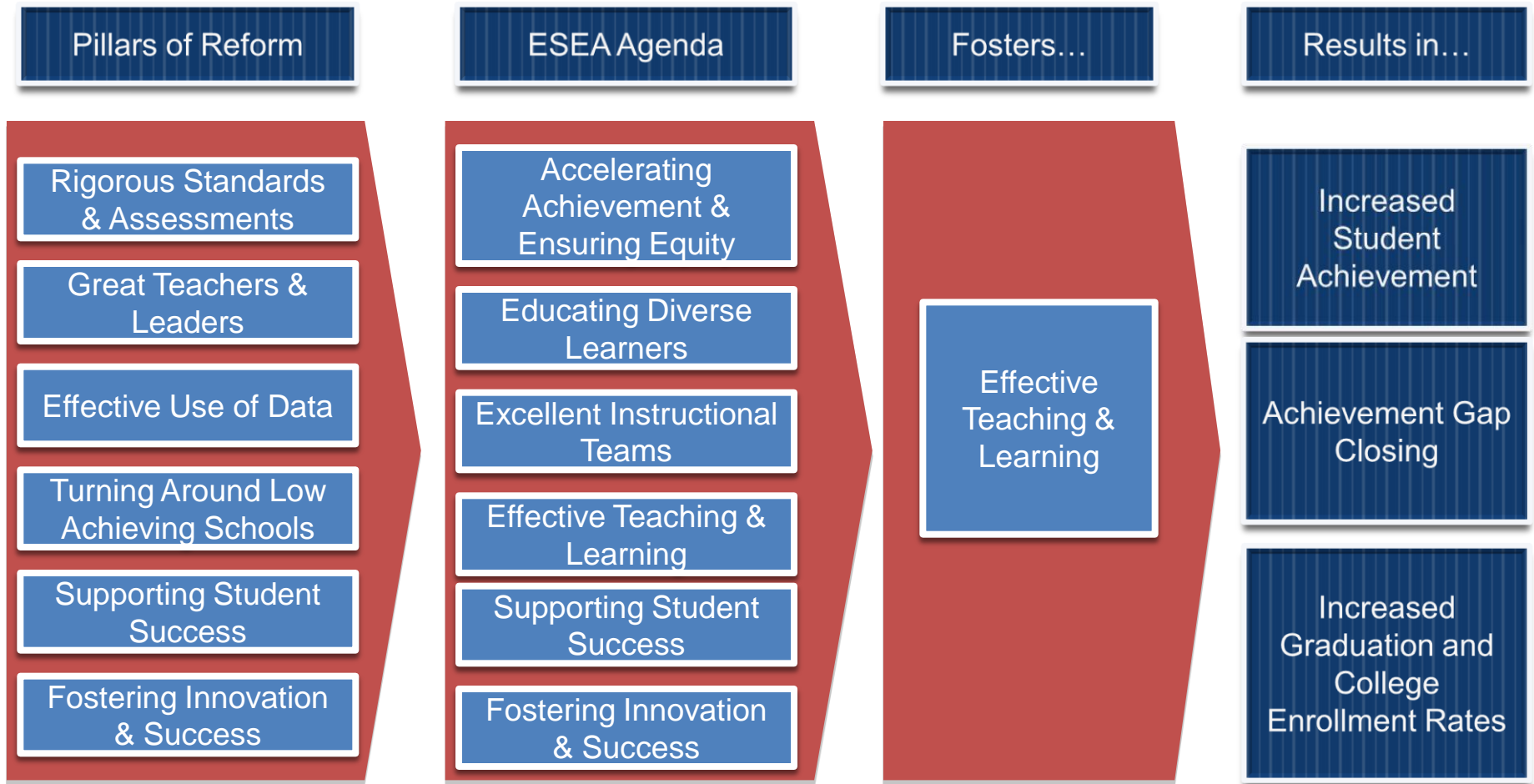
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# Our Theory of Action for Reform



# Overarching Goal

“By 2020, America will once again have the highest proportion of college graduates in the world.”

President Barack Obama, February 24, 2009

**Birth to  
age 5**

Goal: All kindergarten students arrive ready to learn.

**Elementary**  
*(Grades K-5)*

Goal: All students enter middle school with foundational skills to tackle advanced subjects.

**Secondary**  
*(Grades 6-12)*

Goal: All students graduate high school on time prepared for at least one year of post-secondary.

**Post-  
Secondary**

Goal: All graduates have opportunities for success in the 21<sup>st</sup> century economy.

# Four Assurances



Raise **standards**  
and improve  
**assessments**.



Recruit, retain & support  
**effective educators**, and  
ensure equitable distribution.



Build robust **data systems**  
that track student progress  
and improve practice.



Turn around **low-performing**  
**schools**, focusing on dropout  
factories and their feeder schools.

# American Recovery & Reinvestment Act

**\$98.2b**

Largest one-time federal education investment in history to save jobs and drive reforms.

## Formula Funds

Historic influx of funding to all states to save jobs, ensure stability, and provide base level of funding to create foundation for reform.

**SFSF:** \$48.6b

**IDEA:** \$12.2b

**Title I:** \$10b

**Ed Tech:** \$650m

(and other funding streams)

## Competitive Funds

Targeted, competitive grants to support states and districts in taking on ambitious reforms.

**RTT:** \$4.5b

**SIG\*:** \$3.0b

**i3:** \$650m

**SLDS:** \$250m

(and other funding streams)



# Accelerating Achievement - Steps

## Step 1: Local Flexibility for Most Schools

**Assessment data:** percent “on-track”; percent “growing”; achievement gaps, trend;

**Graduation rates** (including gaps, trend);

**Non-assessment data:** measures of school climate, human capital indicators, other HS measures (9<sup>th</sup> grade on track (optional); college-level coursework (optional); college enrollment, completing one year of college credits within two years, college completion (after transition time)).

**Most schools will remain at this step and will have flexibility to develop and implement improvement strategies with the district.**



# Accelerating Achievement - Steps

## **Step 2: Reward Success**

*Identify schools that deserve recognition and rewards*

Any school at which all subgroups are making “on track” performance targets (and graduation rates for high schools)

- AND -

Any school that falls into the top 10% of schools in state that are trending up the most quickly, based on percent of all students “on track” and percent of all students “growing” (and in HS, percent of students graduating)

**These schools will receive flexibility with federal funds; eligible for recognition; rewards; where appropriate, competitive preference.**



# Accelerating Achievement - Steps

## **Step 3: Respond to Greatest Challenges**

*Identify schools that require aggressive interventions*

### **(1) Persistently low-performing schools:**

The bottom 5% of schools in state based on percent of all students “on track” and percent of all students “growing” (and in HS, percent of students graduating), and removing those showing significant improvement.

### **(2) Low-performing schools:**

The next-lowest 5% of schools in the state based on the same measure as (1).

### **(3) Schools with stagnant achievement gaps:**

At least 5% of the schools in the state with largest within-school inequities that are not closing in terms of performance of high-performing subgroup and low-performing subgroups.

**Persistently low-performing schools  
must implement one of the four SIG options.**