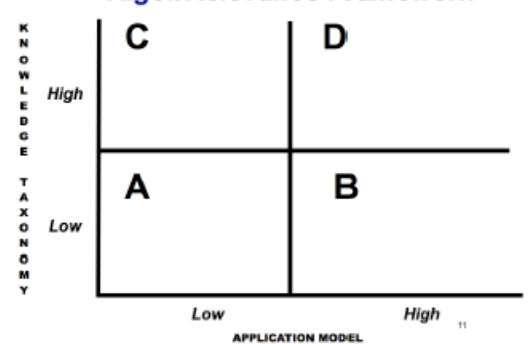


Classroom Visitation Tool

School Name:		Date:				Topic:
Teacher:		Duration:				Grade Level:
Evidence of Rigor		Below Basic	Basic	Proficient	Exemplary	Evidence to Support Rating
Thoughtful Work	Tangible products or observable efforts and activities demonstrate Higher levels of thinking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
High Level Thinking	Instructional experiences require high-level thinking, reflection, and intellectual growth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Oral Extended Student Responses	Oral responses, conversations, discussions, and presentations show analysis or creativity combined with a deep knowledge of content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Evidence of Relevance		Below Basic	Basic	Proficient	Exemplary	Evidence to Support Rating
Meaningful Work	Tangible products or observable efforts and activities lead to real-world applications.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Authentic Resources	Raw materials, references, tools, equipment, and technology are real-world resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Learning Connections	The learning experience relates to the real world and appropriately builds on student knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Learner Engagement (DRAFT)		Below Basic	Basic	Proficient	Exemplary	Evidence to Support Rating
Sense of Belonging	Degree to which students appear to have strong relationships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Verbal Participation	Degree of engagement through verbal participation, student confidence, and excitement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Body Language	Degree of engagement showing positive body language.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Focus	Degree to which all students are focused on the learning experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Breadth	Degree to which all students are engaged.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Consistency	Consistency of student engagement throughout instruction time observed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Literacy (DRAFT)		Below Basic	Basic	Proficient	Exemplary	Evidence to Support Rating
Reading Comprehension	Student uses complex texts to understand content and the world through evaluation, analysis, inference, questioning and summary of text.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Digital Literacy	Student demonstrates an effective integration of single and multiple sources to understand, infer, and act upon knowledge; to facilitate communication; or to create arguments and solutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Speaking, Listening and Collaborating	Student collaboration and communication uses integrated information to adapt, create, solve, justify and apply knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Document and Quantitative Literacy	Student comprehends and acts upon information contained in tables, charts, graphs, mathematical formats, and other modes of presenting information, using inference, analysis, synthesis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

	and evaluation skills.					
Written Communication	Student communicates clearly and with proficient language skills through multiple forms of writing for a variety of purposes and audiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Correlation to Standard(s)		No	Evidence to Support Rating			
Curriculum	Objective of lesson relates to standard, content is aligned, content is appropriate to grade level.	<input type="radio"/>				
Instruction	Methodologies used will achieve standard, lesson is differentiated and accessible for all students.	<input type="radio"/>				
Assessment	Formative assessment aligned with standard/objective.	<input type="radio"/>				

Overall Rating of Rigor and Relevance		Please check the overall quadrant rating.
Quadrant A	Teacher centered, student recall and comprehension, memorization, no application of learning	<p style="text-align: center;"><i>Rigor/Relevance Framework</i></p> 
Quadrant B	Exemplary application, students working independently or in groups, interdisciplinary and real world	
Quadrant C	Exemplary level thinking and reflection, summarizing, analyzing, student original work, school-based problems	
Quadrant D	Challenging real-world problems, student design, creativity, original solutions, real-world products	